

24 Month Questionnaire

At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities

At this a with you activity	ge, many toddlers may not be cooperative ir child more than one time. If possible, try but refuses, mark "yes" for the item.	the activities when your child is co	operative. If your child can do the							
COMM	UNICATION									
1.	Without your showing him, does your child point to the correct picture when you say, "show me the kitty," or ask,									
	"Where is the dog?" (She needs to identify YES	SOMETIMES	NOT YET							
2.	Does your child imitate a two-word sente Daddy play," Go home, "or "What's this	ence? For example, when you say a t?" does your child say both words ba	wo-word phrase, such as "Mama eat," ack to you? (Mark "yes" even if her							
	words are difficult to understand) YES	SOMETIMES	NOT YET							
3.	Without your giving him clues by pointing	carry out at least three of these kinds								
	of directions? a. "Put the toy on the table."	b) "Close the door"	c) "Bring me a towel." f) "Get your book."							
4.	If you point to a picture of a ball (kitty, o	cup, hat, etc.) and ask your child, "w	hat is this?" does your child correctly							
	name at least one picture? YES	SOMETIMES	NOT YET " such as "See dog" "Mommy come							
5. Does your child say two or three words that represent different ideas together, such as "See dog," "Me home," or "Kitty gone"? (Don't count word combinations that express one idea, such as "bye-bye," "a right," and "what's that?") Please give an example of your child's word combinations:										
6.	Does your child correctly use at least tw	vo words like "me", "I," "mine," and	"you"? NOT YET							
	YES	SOMETIMES	1101 121							
GRO	SS MOTOR		L. L. Id onto the railing or wall							
	Does your child walk down stairs if you (You can look for this at a store, on a p	layground, or at nome.)	NOT YET							
2	 When you show your child how to kick walking into it? (If your child already keeps) 	CICKS a ball, mark yes for this term	NOT YET							
3	. Does your child walk either up or down	n at least two steps by herself? She n								
4	. Does your child run fairly well, stoppin	ng herself without bumping into thin SOMETIMES	gs or falling NOT YET							
		SOMETIMES								
5	Does your child jump with both keep l YES Without holding onto anything for sup	eaving the floor at the same time?	NOT YET							

FINE MOTOR

		the the food usually doesn't s	spill?
1.	Does your child get a spoon into his mouth	right side up so that the food usually doesn't s	NOT YET
	WEG	SOMETIMES	1101 121
2.	Does your child turn the pages of a book by	y herself? (She may turn more than one page a	NOT YET
	* · · · · ·		NOI ILI
3.	Does your child use a turning motion with	his hand while trying to turn doorknobs, wind	up toys, twist tops, or
	screw lids on and off jars?		
	YES	SOMETIMES	NOT YET
4.	Does your child flip switches off and off?		VOT VET
	Charles Coll Coll Coll Coll Coll Coll Coll Col	SOMETIMES	NOT YET
5.	Does your child stack seven small blocks of	or toys on top of each other by herself? (You c	ould also use spools of
5.	thread, small boxes, or toys that are about	1 inch in size.)	
	MEG	SOMETIMES	NOT YET
6	Can your child string small items such as h	beads, macaroni, or pasta "wagon wheels" onto	o a string or shoelace?
6.	YES	SOMETIMES	NOT YET
	TES		
DDODI	LEM SOLVING		
PROBI			
1.	After watching you draw a line from the to	op of the paper to the bottom with a crayon (or	pencil or pen), does your
1.	child copy you by drawing a single line or	the paper in any direction? (Mark "not yet" if	f your child scribbles back
	and forth.)		
		SOMETIMES	NOT YET
	A Company or Chargin is dropped into	a small, clear bottle, does your child turn the b	ottle upside down to dump
2.	After a crumo of Cheerio's dropped into	nim how.) (You can use a soda-pop bottle or ba	aby bottle.)
	******	COMETIMES	NOTIE
	YES	thing else? For example, does your child hold:	a cup to her ear, pretending
3.	Does your child pretend objects are some	er head, pretending it is a hat? Does she use bl	ock or small toy to stir
		el flead, pretefiding it is a flat. Does one assess	
	food?	SOMETIMES	NOT YET
	YES	bey belong? For example, does he know his toy	s belong on the toy shelf,
4.	Does your child put things away where th	iey belong? For example, does he know ms to	, o o o o o o o o o o o o o o o o o o o
	his blanket goes on his bed, and dishes go	in the kitchen?	NOT YET
	YES	SOMETIMES	to reach it (for example, to
5.	If your child wants something she cannot	reach, does she find a chair or box to stand on	to reach it (for example, to
	get a toy on a counter or to "help" you in	the kitchen)?	NOT YET
		COMETIMES	hild conver imitate you and
6.	While your child watches, line up four ob	ojects like blocks or cars in a row. Does your c	niid copy of initiate you and
007.00	line up four objects in a row? (You can a	lso use spools of thread, small boxes, of other	toys.)
	YES	SOMETIMES	NOT YET
	15.77		
PERS	ONAL-SOCIAL		
		a nutting it down again with little spilling?	
1.		s, putting it down again with little spilling? SOMETINES	NOT YET
	YES	SOMETINES	
2.	Does your child copy the activates you d	o, such as wipe up a spill, sweep, shave, or con	NOT YET
	YES	SOMETIMES	NOT 121
3.	Does your child eat with a fork?	TO A STORY OF THE	NOT YET
	YES	SOMETIMES	feed it change its dianer put
4.	When playing with either a stuffed anim	al or a doll, does your child pretend to rock it,	feed it, change its diaper, par
	it to bed, and so forth?		
		SOMETIMES	NOT YET
5.	Does your child push a little wagon, stro	oller, or other toy on wheels, steering it around	objects and backing out of
5.	corners if he cannot turn?		
		SOMETIMES	NOT YET
6	Does your child call herself "I" or "me"	more often than her own name? For example,	"I do it," more often than
0	"Juanita do it."	SE DE LEGISLATION DE	
	YES	SOMETIMES	NOT YET
	I ES	500 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	

OVERALL

1.	Do you think your child hears well? If no, explain: YES	NO						
2.	Do you think your child talks like other toddlers her age? If no, explain: YES	NO						
s.	Can you understand most of what your child says? If no, explain YES	NO						
١.	Do you think your child walks, run and climbs like other toddlers his age? YES	NO						
;.	Does either parent have a family history of childhood deafness or hearing impairment? If yes, exp	lain NO						
	Do you have any concerns about your child's vision? If yes, explain: YES	NO						
	Has your child had any medical problems in the last several months? If yes, explain YES							
	Do you have any concerns about your child's behavior? If yes, explain: YES	NO						
•	Does anything about your child worry you? If yes, explain: YES	NO						



24 Month ASQ-3 Information Summary

23 months 0 days through 25 months 15 days

Child's name:																			
Chi	Child's ID #:						Da	Date of birth:											
	minis	tering pr	ogram/p	orovider:															
1.	SCORE AND TRANSFER TOTALS TO CHART BELOW: See responses are missing. Score each item (YES = 10, SOMETI In the chart below, transfer the total scores, and fill in the city.								ASQ-3 MES = 5	User's , NOT	Guide fo YET = 0)	r deta . Add	ils, including item scores	g how and r	to adj	ust s	cores	if ite	em
		Area	Cutoff	Total Score	0	5	10	15	20	25	30	35		45	50		55	60)
-	Comn	nunication	25.17			0	0		0	0	0	0	0	0	0	(0	C)
-	Gr	oss Motor			0		0			0				0	0 0	0	0	C	
	F	ine Motor								0			0	0	0		0	C)
•	Proble	m Solving	29.78			0	0		0			0	5 0 0	0	0		0	C	0
	Perso	onal-Social	31.54		0		0		0			0	0	0	0		0	C)
2. TRANSFER OVERALL RESPONSES: Bolded uppercase responses require follow-up. See ASQ-3 User's Guid									ide, C	hapt	er 6.								
		Hears w	s well?						NO			s abo	ut vision?		/ES	Ν	0		
	2.	. Talks like other toddlers his age? Comments:							NO	7.	Any med		roblems?	Y	/ES	Ν	0		
	3.		Understand most of what your child says? Comments:					Yes	NO	8.	Concern		ut behavior?	Y	YES	Ν	0		
	4.	Walks, runs, and climbs like other toddlers? Comments:							NO	9.	Other co								
	5.	Family history of hearing impairment? Comments:							No										
3.	res	sponses,	and other	er consid	derations	s, such a	s oppoi	rtunities	to prac	tice sk	ills, to de	termi	ust consider ne appropria	ate foll	low-up	э.		rall	
	If.	the child'	s total se	core is in	the T	area, it	is close	to the	cutoff. F	rovide	e learning	activ	ment appea ities and mo n a professio	nitor.					
4. FOLLOW-UP ACTION TAKEN: Check all that apply. 5. OPTIONAL: Transfer																			
	Provide activities and rescreen in months.												(Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).						
		Share	esults w	ith prim	ary heal	th care	orovider	ve.				1		1	2	3	4	5	6
Refer for (circle all that apply) hearing, vision, an							d/or behavioral screening.				Communication	-	-	3	7				
-	Refer to primary health care provider or other or reason):											Gross Mot	-						
				ntervent	tion/earl	v childh	ood spe	pecial education.					Fine Mot	-	-				
				ion taker									Problem Solvi	-	-		-		
						22.52.00 E							Personal-Soc	ial	1		1		

Other (specify):