

# infant development inventory

Harold Ireton, Ph.D.

## What's Your Baby Doing?

Baby's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Sex:  Male  Female

Birthdate: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Your Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

### A Word to Parents

Your observations of your baby can provide important information about his or her development. The Infant Development Inventory is a means of gathering this information. The Inventory is for recording your baby's development in five areas: Social, Self Help, Gross Motor, Fine Motor, and Language. The Inventory also asks you to describe your infant and to tell us any questions or concerns regarding your infant.

### Instructions

First, answer the questions in the boxes below:

Please describe your baby.	What questions or concerns do you have about your baby's health? Development? Behavior? Other? How are you doing as a parent?
----------------------------	--

Next, on the back side of this sheet, tell us what your child is doing in each area of development. Read each item carefully and check those behaviors which describe what your baby is doing.

Check (✓) the behaviors that describe the things that your baby is *doing regularly* or *pretty well*.  
Mark with a **B** those things that your baby is only *just beginning* to do or only does sometimes.  
If your baby is not yet doing the behavior that is described, don't mark the item at all.

Start at the age level that is *half* your child's age. (For example, if your child is twelve months old, begin at the six month level.) Then go down the column. Stop in an area when you have three NOs in a row. Then go on to the next area. If you have any questions, please ask the person who gave you the inventory. Thank you.

Copyright 1994, 2005 by Harold R. Ireton  
All rights reserved.  
Printed in U.S.A.

Distributed by:  
Behavior Science Systems, Inc.  
P.O. Box 19512  
Minneapolis, Minnesota 55419-9998  
Phone: 612-850-8700 Fax: 360-351-1374  
[www.childdevelopmentreview.com](http://www.childdevelopmentreview.com)

Child's Name: \_\_\_\_\_



# Infant Development Chart - First 18 Months

Harold Ireton, Ph.D.



Birth	Social	Self-Help	Gross Motor	Fine Motor	Language	Birth
	Quiets when fed and comforted.		Wiggles and kicks.	Looks at objects or faces.	Cries.	
1 mo.	Makes eye contact.	Alert: interested in sights and sounds.	Thrusts arms and legs in play.		Makes small throaty sounds.	1 mo.
	Social smile.		Lifts head and chest when lying on stomach.	Follows moving objects with eyes.	Cries in a special way when hungry.	
2 mos.	Recognizes mother.	Reacts to sight of bottle or breast.	Holds head steady when held sitting.	Holds objects put in hand.	Makes sounds—ah, eh, ugh.	2 mos.
3 mos.	Recognizes other familiar adults.	Increases activity when shown toy.	Makes crawling movements.	Holds up hand and looks at it.	Laughs out loud.	3 mos.
					Squeals.	
4 mos.	Interested in his or her image in mirror, smiles, playful.	Reaches for objects.	Pivots around when lying on stomach.	Puts toys or other objects in mouth.	Makes sounds like "Ah-goo."	4 mos.
5 mos.	Reacts differently to strangers.	Comforts self with thumb or pacifier.	Rolls over from stomach to back.	Picks up objects with one hand.	Responds to voices: turns head toward a voice.	5 mos.
6 mos.	Reaches for familiar persons.	Looks for object after it disappears from sight—for example, looks for toy after it falls off tray.	Rolls over from back to stomach.	Transfers objects from one hand to the other.	Babbles.	6 mos.
					Responds to his/her name: turns and looks.	
7 mos.	Gets upset and cries if left alone.	Feeds self cracker or cookie.	Sits alone, steady.	Holds two objects, one in each hand, at the same time.	Makes sounds like da, ba, ga, ka, ma.	7 mos.
8 mos.	Plays "peek-a-boo."	Picks up small cup with two hands.	Moves forward somehow while on stomach.	Uses two hands to pick up large objects.	Makes sounds like da-da, ma-ma, ba-ba.	8 mos.
9 mos.		Resists having a toy taken away.	Crawls on hands and knees.			9 mos.
			Pulls self to standing position.			
10 mos.	Plays "patty-cake."	Picks up spoon by handle.	Walks around playpen or furniture while holding on.	Picks up small objects using precise thumb and finger grasp.	Imitates sounds that you make.	10 mos.
11 mos.	Waves "Bye-bye."		Stands alone briefly.	Puts small objects in cup or other container.	Understands phrases like "No No" and "All gone."	11 mos.
12 mos.		Helps a little when being dressed.	Stands alone, steady.	Turns pages of books a few at a time.	Says "Mama" or "Dada" for parent.	12 mos.
					Hands you a toy when asked.	
13 mos.	Plays with other children.	Lifts cup to mouth and drinks.	Walks without help.	Builds tower of 2 or more blocks.	Points to things.	13 mos.
14 mos.	Gives kisses or hugs.	Insists on feeding self.	Climbs up on chairs or other furniture.	Marks with crayon or pencil.		14 mos.
	Imitates simple acts such as hugging or loving a doll.					
15 mos.	Greets people with "Hi" or similar.	Feeds self with a spoon.	Runs.	Scribbles with crayon or pencil.	Says 2 or more words besides Mama or Dada.	15 mos.
18 mos.	Wants a doll, teddy bear or blanket in bed with him/her. Sometimes says "No" when interfered with.	Eats with a fork.	Kicks a ball forward.	Builds tower of 4 or more blocks.	Uses at least ten words.	18 mos.
			Good balance and coordination.		Asks for a drink or food, using words or sounds.	
21 mos.						21 mos.